



Internal Commitments

In 2009, Highline leaders and teachers co-created and adopted a set of internal commitments. These commitments guide all practices and decisions made at Highline.

1. We will take responsibility for student learning by valuing diversity, needs, learning styles and through shared ownership.
2. We will commit to being clear and purposeful in our objectives and instruction while continuing to reflect and revise learning strategies by frequently monitoring student assessment data and insuring that it is used as a tool for learning.
3. We accept and embrace diversity within our community of faculty, students, and parent/guardians by valuing each other for who and where we all are in life as learners and as people, and we commit to providing a safe place for all to succeed.
4. We will be direct, intentional, timely, and graceful in giving and receiving communication without judgment and for positive and proactive purposes.
5. We will create an environment that empowers faculty, students and parent/guardians to be active participants in student success.
6. We will create a focused and sustainable adult community by focusing on what is most essential to student success and staying focused on Highline's goal.
7. We will consistently model and enforce Highline's academic and behavioral expectations.